

English Term 1 Summary

	Year 9	Year 10	Week	Topic	Task
Receptive modes	students analyse the ways that text structures can be manipulated for effect	students evaluate how text structures can be used in innovative ways by different authors	1	What even is a text?	Compare and contracts 2 texts of choice
			2	Structure?	Recreate text using a different structure
			8	Text Structure Revision	Identifying structure worksheet
			9	Structure and the time	Create a structured text continuously throughout the pandemic
	They analyse and explain how images, vocabulary choices and language features distinguish the work of individual authors	They explain how the choice of language features, images and vocabulary contributes to the development of individual style	5	Artists Styles	Choose or create art and explain how choices set it apart and show individual style
			6	Words with Style	Choose or create a piece of writing and explain how choices set it apart and show individual style
			7	Contributing to the message	Question and answer on analysing video presentation/news
Productive modes	Students create texts that respond to issues, interpreting and integrating ideas from other texts	Students create a wide range of texts to articulate complex ideas	3	Evolution & Persuasion	Create a text (following structure) to persuade people
			6	Words with Style (as above)	Choose or create a piece of writing and explain how choices set it apart and show individual style
			5	Artists Styles (as above)	Choose or create art and explain how choices set it apart and show individual style
			7	Contributing to the message (as above)	Question and answer on analysing video presentation/news
			9	Structure and the time (as above)	Create a structured text continuously throughout the pandemic

English Ongoing

Year 9	Year 10	Task
They make presentations and contribute actively to class and group discussions, comparing and evaluating responses to ideas and issues	They make presentations and contribute actively to class and group discussions, building on others' ideas, solving problems, justifying opinions and developing and expanding arguments	Throughout each lesson, responding to discussion questions which prepare them for their task.
They edit for effect, selecting vocabulary and grammar that contribute to the precision and persuasiveness of texts and using accurate spelling and punctuation.	They demonstrate understanding of grammar , vary vocabulary choices for impact, and accurately use spelling and punctuation when creating and editing texts.	For each task submitted, proof read and edit your workz.